

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: All Students Combined														
0004	READING	RD	18	0	1	10	7	0%	6%	56%	39%	68	81	
0004	MATH	MA	18	0	0	12	6	0%	0%	67%	33%	68	81	
0004	LANGUAGE ARTS	LA	18	0	0	11	7	0%	0%	61%	39%	71	84	
0004	SCIENCE	SC	18	0	1	13	4	0%	6%	72%	22%	66	77	
0004	SOCIAL STUDIES	SS	18	1	1	8	8	6%	6%	44%	44%	68	81	
0008	READING	RD	13	1	1	8	3	8%	8%	62%	23%	59	66	
0008	MATH	MA	12	0	3	6	3	0%	25%	50%	25%	63	73	
0008	LANGUAGE ARTS	LA	13	3	0	8	2	23%	0%	62%	15%	55	59	
0008	SCIENCE	SC	13	2	0	7	4	15%	0%	54%	31%	62	72	
0008	SOCIAL STUDIES	SS	13	3	1	4	5	23%	8%	31%	38%	62	72	
0011	READING	RD	22	2	4	14	2	9%	18%	64%	9%	55	60	
0011	MATH	MA	22	1	1	13	7	5%	5%	59%	32%	60	69	
0011	LANGUAGE ARTS	LA	22	1	2	17	2	5%	9%	77%	9%	58	65	
0011	SCIENCE	SC	21	0	2	15	4	0%	10%	71%	19%	66	78	
0011	SOCIAL STUDIES	SS	22	2	2	13	5	9%	9%	59%	23%	60	69	
Disaggregation: Students Without Disabilities														
0004	READING	RD	18	0	1	10	7	0%	6%	56%	39%	68	81	
0004	MATH	MA	18	0	0	12	6	0%	0%	67%	33%	68	81	
0004	LANGUAGE ARTS	LA	18	0	0	11	7	0%	0%	61%	39%	71	84	
0004	SCIENCE	SC	18	0	1	13	4	0%	6%	72%	22%	66	77	
0004	SOCIAL STUDIES	SS	18	1	1	8	8	6%	6%	44%	44%	68	81	
0008	READING	RD	12	1	1	7	3	8%	8%	58%	25%	60	68	
0008	MATH	MA	12	0	3	6	3	0%	25%	50%	25%	63	73	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS		LA	12	2	0	8	2	17%	0%	67%	17%	56	62
0008	SCIENCE		SC	12	2	0	6	4	17%	0%	50%	33%	64	74
0008	SOCIAL STUDIES		SS	12	2	1	4	5	17%	8%	33%	42%	65	76
0011	READING		RD	20	2	3	13	2	10%	15%	65%	10%	57	63
0011	MATH		MA	20	0	1	12	7	0%	5%	60%	35%	64	74
0011	LANGUAGE ARTS		LA	20	0	2	16	2	0%	10%	80%	10%	60	68
0011	SCIENCE		SC	19	0	1	14	4	0%	5%	74%	21%	68	80
0011	SOCIAL STUDIES		SS	20	2	0	13	5	10%	0%	65%	25%	63	73
Disaggregation: Students With Disabilities														
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	12	0	0	7	5	0%	0%	58%	42%	71	84
0004	READING	M	RD	6	0	1	3	2	0%	17%	50%	33%	62	72
0004	MATH	F	MA	12	0	0	9	3	0%	0%	75%	25%	69	82
0004	MATH	M	MA	6	0	0	3	3	0%	0%	50%	50%	68	81
0004	LANGUAGE ARTS	F	LA	12	0	0	6	6	0%	0%	50%	50%	74	87

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	LANGUAGE ARTS	M	LA	6	0	0	5	1	0%	0%	83%	17%	66	77	
0004	SCIENCE	F	SC	12	0	1	7	4	0%	8%	58%	33%	66	78	
0004	SCIENCE	M	SC	6	0	0	6	0	0%	0%	100%	0%	63	73	
0004	SOCIAL STUDIES	F	SS	12	1	0	5	6	8%	0%	42%	50%	69	82	
0004	SOCIAL STUDIES	M	SS	6	0	1	3	2	0%	17%	50%	33%	66	77	
0008	READING	F	RD	9	0	1	7	1	0%	11%	78%	11%	59	67	
0008	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*	
0008	MATH	F	MA	9	0	2	5	2	0%	22%	56%	22%	63	73	
0008	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	F	LA	9	1	0	7	1	11%	0%	78%	11%	56	62	
0008	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	F	SC	9	1	0	5	3	11%	0%	56%	33%	64	74	
0008	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	F	SS	9	1	1	4	3	11%	11%	44%	33%	62	72	
0008	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*	
0011	READING	F	RD	9	0	2	7	0	0%	22%	78%	0%	56	62	
0011	READING	M	RD	13	2	2	7	2	15%	15%	54%	15%	54	58	
0011	MATH	F	MA	9	0	1	6	2	0%	11%	67%	22%	60	68	
0011	MATH	M	MA	13	1	0	7	5	8%	0%	54%	38%	61	70	
0011	LANGUAGE ARTS	F	LA	9	0	0	9	0	0%	0%	100%	0%	63	73	
0011	LANGUAGE ARTS	M	LA	13	1	2	8	2	8%	15%	62%	15%	55	60	
0011	SCIENCE	F	SC	9	0	0	7	2	0%	0%	78%	22%	68	81	
0011	SCIENCE	M	SC	12	0	2	8	2	0%	17%	67%	17%	64	75	
0011	SOCIAL STUDIES	F	SS	9	0	0	8	1	0%	0%	89%	11%	63	73	
0011	SOCIAL STUDIES	M	SS	13	2	2	5	4	15%	15%	38%	31%	59	66	

Disaggregation: Racial/Ethnic Origin

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	18	0	1	10	7	0%	6%	56%	39%	68	81	
0004	MATH	White, Non-Hispanic	MA	18	0	0	12	6	0%	0%	67%	33%	68	81	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	18	0	0	11	7	0%	0%	61%	39%	71	84	
0004	SCIENCE	White, Non-Hispanic	SC	18	0	1	13	4	0%	6%	72%	22%	66	77	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	18	1	1	8	8	6%	6%	44%	44%	68	81	
0008	READING	White, Non-Hispanic	RD	13	1	1	8	3	8%	8%	62%	23%	59	66	
0008	MATH	White, Non-Hispanic	MA	12	0	3	6	3	0%	25%	50%	25%	63	73	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	13	3	0	8	2	23%	0%	62%	15%	55	59	
0008	SCIENCE	White, Non-Hispanic	SC	13	2	0	7	4	15%	0%	54%	31%	62	72	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	13	3	1	4	5	23%	8%	31%	38%	62	72	
0011	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	20	1	4	13	2	5%	20%	65%	10%	57	63	
0011	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	20	1	0	12	7	5%	0%	60%	35%	62	72	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	20	1	2	15	2	5%	10%	75%	10%	58	65	
0011	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	19	0	2	13	4	0%	11%	68%	21%	66	78	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	20	1	2	12	5	5%	10%	60%	25%	62	72	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	7	0	0	4	3	0%	0%	57%	43%	72	85	
0004	MATH		MA	7	0	0	3	4	0%	0%	43%	57%	75	88	
0004	LANGUAGE ARTS		LA	7	0	0	4	3	0%	0%	57%	43%	71	84	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	SCIENCE	SC	7	0	0	5	2	0%	0%	71%	29%	66	77	
0004	SOCIAL STUDIES	SS	7	0	0	3	4	0%	0%	43%	57%	74	87	
0008	READING	RD	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	
0011	READING	RD	7	2	0	4	1	29%	0%	57%	14%	52	54	
0011	MATH	MA	7	1	1	4	1	14%	14%	57%	14%	53	55	
0011	LANGUAGE ARTS	LA	7	1	1	4	1	14%	14%	57%	14%	57	63	
0011	SCIENCE	SC	7	0	1	4	2	0%	14%	57%	29%	66	78	
0011	SOCIAL STUDIES	SS	7	2	1	2	2	29%	14%	29%	29%	54	58	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	11	0	1	6	4	0%	9%	55%	36%	66	78	
0004	MATH	MA	11	0	0	9	2	0%	0%	82%	18%	66	78	
0004	LANGUAGE ARTS	LA	11	0	0	7	4	0%	0%	64%	36%	70	83	
0004	SCIENCE	SC	11	0	1	8	2	0%	9%	73%	18%	65	76	
0004	SOCIAL STUDIES	SS	11	1	1	5	4	9%	9%	45%	36%	65	76	
0008	READING	RD	11	0	1	7	3	0%	9%	64%	27%	64	75	
0008	MATH	MA	11	0	2	6	3	0%	18%	55%	27%	65	76	
0008	LANGUAGE ARTS	LA	11	1	0	8	2	9%	0%	73%	18%	59	67	
0008	SCIENCE	SC	11	1	0	6	4	9%	0%	55%	36%	66	78	
0008	SOCIAL STUDIES	SS	11	1	1	4	5	9%	9%	36%	45%	68	81	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING	RD	15	0	4	10	1	0%	27%	67%	7%	57	63	
0011	MATH	MA	15	0	0	9	6	0%	0%	60%	40%	64	75	
0011	LANGUAGE ARTS	LA	15	0	1	13	1	0%	7%	87%	7%	59	66	
0011	SCIENCE	SC	14	0	1	11	2	0%	7%	79%	14%	66	78	
0011	SOCIAL STUDIES	SS	15	0	1	11	3	0%	7%	73%	20%	64	74	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*

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Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: All Students Combined														
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	2	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	2	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*

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Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Gender														
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*

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Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	2	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	*